

# PARENT OVERVIEW - SPRING 2024

# TOPIC: OUR EVER-CHANGING WORLD

Homework - Every Friday on Google Classroom (Paper copies available upon request)









Google Classroom



We will be undertaking work and classroom discussions based on the following texts this



# KEY DATES/WOW DAYS

SFF DIARY OF FVFNTS ON THE CURIOUS CASTI FS WFB PAGE FOR FURTHER DATES FOR YOUR DIARY

16.01.24 — Parent Meeting — Focus: Attendance (with pupils) 2:15 pm

25.01.24 - Santes Dwynwen Day (pupils can wear red, white and/or green)

02.02.24 — Wear Red for Velindre (£1 donation per family)

05.02.24 — Children's Mental Health Awareness Week - My Voice Matters

07.02.24 — Parent & Pupil Progress Meetings

08.02.24 — Valentine's Disco (pupils can wear party clothes to school)

09.02.24 - Beauty and The Beast Theatre Show (Y4, 5 & 6 only) - The New Theatre,

12.02.24 - 16.02.24 - Half Term Week

19.02.24 - School Reopens for Pupils

29.02.24 - Diversity Open Afternoon in Classes (2:15 pm onwards)

01.03.24 — St David's Day/Eistedd fod (Pupils can wear traditional Welsh dress or the colours red, white and/or green)

07.03.24 — World Book Day Celebrations (pupils are invited to dress as their favourite book character)

15.03.24 — Red Nose Day

20.03.24 - Voice in a Million Concert



PE Day: Wednesday

## LANGUAGE. LITERACY &

### **COMMUNICATION**

This term, pupils will have the opportunity to complete a range of oracy, reading and writing activities covering the following

- Non-Chronological Report linked to habitats.
- Free verse poetry based on the work of Roger McGough.
- Use of the Voice21 framework to participate in a structured debate around choices we make and the impact it has on our local community and the wider world environmentally.

Pupils will continue to learn Welsh weekly and develop new language acquired in daily classroom games led by the Helpwr

Pupils will continue receiving weekly British Sign Language and Spanish sessions through external providers.

# EXPRESSIVE ARTS

### Music

- Weekly Ukulele sessions provided by Caerphilly Music
- 'Musical Forests' unit will allow children to listen to and discuss the sounds of rainforest creatures and rain.
- Recreation of a rainstorm using body percussion.
- Compose a musical composition, inspired by the sounds of the rainforest, entitled 'A Day of Rain' and perform it.

- Explore the work of Rhiannon Roberts before using her style to create individual and whole-class pieces of work
- Children will explore painting techniques using elements of line colour and texture.

# MATHS & NUMERACY

### Multiplication, Division, Length & Perimeter

Throughout this term, we will be developing and consolidating skills around the following areas;

- Making links between times tables and division facts.
- Introducing and consolidating times tables from 3 -
- Introducing factors and how to use factors to divide
- Multiplying numbers by 10 and 100.
- Dividing numbers by 10 and 100.
- Multiplying 2 and 3-digit numbers by I-digit
- Using kilometres and metres to measure lengths.
- Finding the perimeter of regular and irregular

Pupils will continue to develop 3, 4 and times tables through TTRockstars and other practising methods. Pupils could challenge themselves by practising the 7 and 8 times tables in addition to weekly homework.

# HEALTH & WELL-BEING

# Well-Being

- Dreams & Goals
- Basketball (Spring
- Healthy Me Golf (Spring 2) E-Safety

"Don't Fall

For Fake"

 Street Dance (Spring 1 & 2)

# **HUMANITIES**

### **RVE** Enquiries

This term we will be trialling a new programme to support the delivery of religious values education within our enquiry-based approaches to learning. We will look at one non-religious viewpoint and one religious viewpoint to explore in greater depth. These will be our focus for this term;

Spring I – Humanism – Theme: Humanist actions and the reasoning behind them (What motivates Humanists to lead good

Spring 2 - Christianity - Theme: Salvation (What is "good" about Good Friday?

- Recognising areas of the world being worst affected by climate change.
- Make links between the ever-growing population and the impact this is having on animals and their habitats.
- · Looking at ways we can reduce how much we waste and consider reducing, reusing and recycling as a way of being more sustainable.

# SCIENCE & TECHNOLOGY

Pupils will continue to have the opportunity to engage in practical activities and investigations linked to;

- Living Things & Their Habitats A World of Living Things
- Plants Feast of Flowers, Fruits & Seeds

Pupils will also look at leaders of science and technology and how they have innovated in order to create a more sustainable world for us to live in.

Pupils will explore coding through a project focusing on Spheros by creating simple algorithms and problem solving by spotting errors within code.