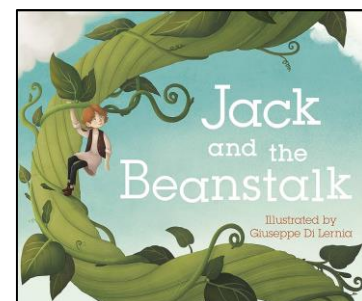
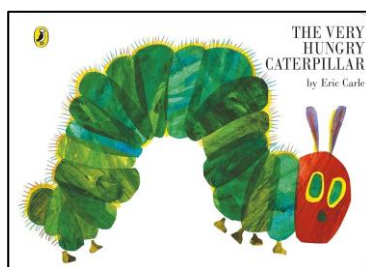




BOOKS THIS TERM



@missford17

USEFULL APPS / WEBSITES

Topmarks – This website provides pupils with a range of interactive maths games that can support pupils' maths and numeracy skills.

www.topmarks.co.uk

White Rose Maths – 1 minute Maths app. This App provide pupils with a range of games to support pupils early maths skills.



BELONGING

- Pupils will begin to develop a sense of how they fit in to the many groups to which they belong, and their importance within them.
- Strong, secure relationships will be developed through family groups, group activities, paired work and also working on their own both indoors and outdoors.
- Pupils will begin to develop a sense of who they are, their personal self, their families and their community.
- Adults will support pupils to feel safe and secure within the nursery, and to show genuine care and emotional support to help build a firm sense of belonging.
- Pupils will develop their sense of independence within the nursery through taking responsibility for their own needs and also the needs of others. For example, putting on their coat, using the bathroom, washing hands etc.

COMMUNICATION

- Speech, language and communication will be developed holistically through real-life authentic experiences and play opportunities.
- Pupils will be immersed in rich language experiences and activities to develop their listening, speaking and communication skills. For example, the sound of the week, nursery rhymes, listening and responding to stories such as The hungry caterpillar and Jack and the beanstalk.
- Pupils will also have the opportunities for mark-making across a variety of contexts and for a variety of purposes, with a range of tools and media.
- Pupils will also have the opportunity to become exposed to more than one language within the nursery through weekly Welsh and British sign language sessions.

EXPLORATION

- Pupils will develop an understanding of mathematical language, concepts and skills through multi-sensory play and authentic experiences.
- Pupils will experience daily outdoor play opportunities to encourage their further exploration of mathematical concepts in everyday life.
- Staff will model appropriate mathematical language and skills throughout the day to help pupils develop their strategic competence.
- Pupils will be exposed to 'number of the week' every week in order to develop their number recognition and mark-making skills. Pupils will also develop their one-to-one correspondence.
- Pupils will be given the opportunity to explore early scientific skills through outdoor play in the natural environment. For example, planting seeds, toasting marshmallows.
- Digital devices and media will be used to enhance pupil's play and will be made available to them.



WELL-BEING

- Pupils will engage in a range of play and activities that will allow them to feel safe, secure and connected, in turn developing a strong sense of well-being.
- The nursery environment will be emotionally safe and will support pupils in recognising and managing their feelings as well as their behaviour in a positive way.
- Pupils will be encouraged to follow class rules and recognise the consequences of their actions.
- Pupils will be supported to build friendship groups, interact with others and take turns, as well as become independent in their personal hygiene.
- Pupils will be encouraged to make choices when accessing the environment as well as opportunities to develop their self-esteem through creativity and participation.

PHYSICAL DEVELOPMENT

- Children will have the opportunity to develop a wide range of physical skills both indoors and outdoors.
- Gross motor and fine motor skills will form a large part of their physical development, with the opportunity to repeat and revisit activities in order to support physical development.
- Pupils will explore the outdoor environment at all opportunities. For example, through gardening, using the risky play set, problem-solving and exploring the outdoor environment.
- Pupils will take part in weekly PE sessions that will develop pupil's hand-eye co-ordination, catching and throwing skills and using a range of equipment in order to develop balance and resilience skills.



HOW TO HELP AT HOME

- Discuss your child's day with them at the end of every day.
- Read a range of texts to your child in order to develop their love of early reading. Allow for time to discuss pictures and events in the story.
- Allow your child to 'read' to you. Your child can use images from the book to support their 'read'. Encourage this!
- Play a range of number games with your child. For example, bingo, and matching pairs.
- Play a range of sound games with your child. For example, 'eye spy'.
- Support your child's independence by encouraging them to get dressed, wear a coat, put on shoes etc. on their own.
- Encourage your child to sit and eat using a knife and fork.

KEY DATES/WOW DAYS

PLEASE ALSO SEE DIARY OF EVENTS FOR FURTHER DATES AND SCHOOL NEWSLETTER

15.04.2024:- Rising 3s transition week. - 09:30 a.m. - 10:30 a.m.

All Rising 3 pupils begin 22.04.24 - 09:00 a.m. - 11:30a.m.

06.05.2024 - May Day Bank Holiday (School Closed)

16.05.2024 - Nursery sports day (Main school yard)

24.05.2024 - INSET Day (No school for pupils)

27.05.2024 - 31.05.2024 - HALF TERM (School Closed)

05.06.2024 - World Environment Day

19.06.2024 - SNEGFEST (2pm-4pm)

21.06.2024 - Wear yellow for cystic fibrosis

04.07.2024 - Transition Day . Nursery pupils to attend reception class for the morning session.

05.07.2024 - Nursery graduation (10 a.m.)

09.07.2024 - New reception parents meeting (10.45 a.m.)

18.07.2024 - School closes for summer term

19.07.2024 - INSET DAY (No school for pupils)

02.09.2024 - Pupils return for autumn term

SNACK : Please provide your child with snack for the session. This can be cereal bar or fruit. **PLEASE LABEL**. Free milk during the session.

FOREST FRIDAY:- Please send your child into school already dressed in appropriate clothing for Forest Fridays. (More information to follow)