

Universal provision (key)

More intensive as required by pupils

Offer for all learners

Nant-y-Parc Primary School

Support (Based upon Ongoing Analysis of Need)

Universal Provision

- In class Numeracy support
- In class Literacy support
 - **TENDD**
- Group Guided Reading
- Individual Reading
- Phonics and Sounds Intervention
 - Draw and Talk
- In house ELSA (based on PASS survey/observations)
 - Accelerated Reader
 - Times Table Rockstars
 - Languagenut
 - Mathletics
 - Reading Eggs
 - Mathseeds
 - Classroom Practice
 - Progressive Curriculum
- Pupil Voice / PCP approaches
 - Differentiation
 - Learning Reviews
- Assessment, Recording and Reporting Systems
- Transition Process (between classes)
 - Monitoring Report
- Learning Environment
 - Assembly
 - Accessibility
- Health and Wellbeing Team
 - Quiet spaces
 - Learning Support
 - Visual Timetables

Targeted Support

- Precision Teaching
 - Baxter Project
 - ELSA Support with potential to go further e.g. School based counselling
 - THRIVE
 - Lego Therapy
 - **Intensive Interaction**
 - 1:1 support
 - Referrals to outside agencies e.g. ISCAN, Ed Psych, Paediatrician, ND Team (enquiring a diagnosis)
 - Revolving Door - Nurture Provision
 - SpLD provision
 - Literacy Junction
 - **Attention Autism**
 - **Curiosity Approach**
 - External agency (1 area only) e.g. HI service
- *Seeking training/awaiting training for staff

Specific Support

- Hub Programme
 - Bespoke Timetable
 - Allocated TA Support in-class
 - Direct support during unstructured times
 - Risk Reduction Plan
 - Positive Handling Plan
 - Individualised bespoke literacy or numeracy support
 - SRB
- Significant targeted intervention (>2 areas)**
- Long Term Support of External Agencies:**
- Educational Psychology Service
Visual Impairment Service
Hearing Impairment Service
Speech and Language Therapy Service
Occupational Therapy
Physiotherapy Service
Specialist CAMHS
Pupil Referral Service / EOTAS
ISCAN

Multi - Agency Support

More than one agency involved for a prolonged period (see External Services)

Individual Development Plan (School or LA led) in place

Agencies feeding into Individual Development Plans and attendance at Annual Review Meetings

Students placed on the agenda of Multi-Disciplinary Meetings and updates shared each month

Monitoring and Review

Monitoring Report
Attendance Tracking
Student Target Setting
Google Forms Tracking
Robust Progress Tracking
(All Staff)

One Page Profile - Review with students (specific targets)
PCP meetings when required
Inclusion and Wellbeing Teams
(ALNCo, LSAs)
Individual intervention files

IDP
Annual Review meetings with agency, parents and students
(Inclusion and Wellbeing Teams)
(ALNCo, LSAs, HT)

IDP
Annual Review Meetings with agencies, parents and students
Multi-Agency Meetings
(DoL, ALNCo, AHs)

Assessment, Tracking, Monitoring, Reviewing and Communication with Students and Parents