

Seesaw

KINDERGARTEN

GETTING STARTED GUIDE

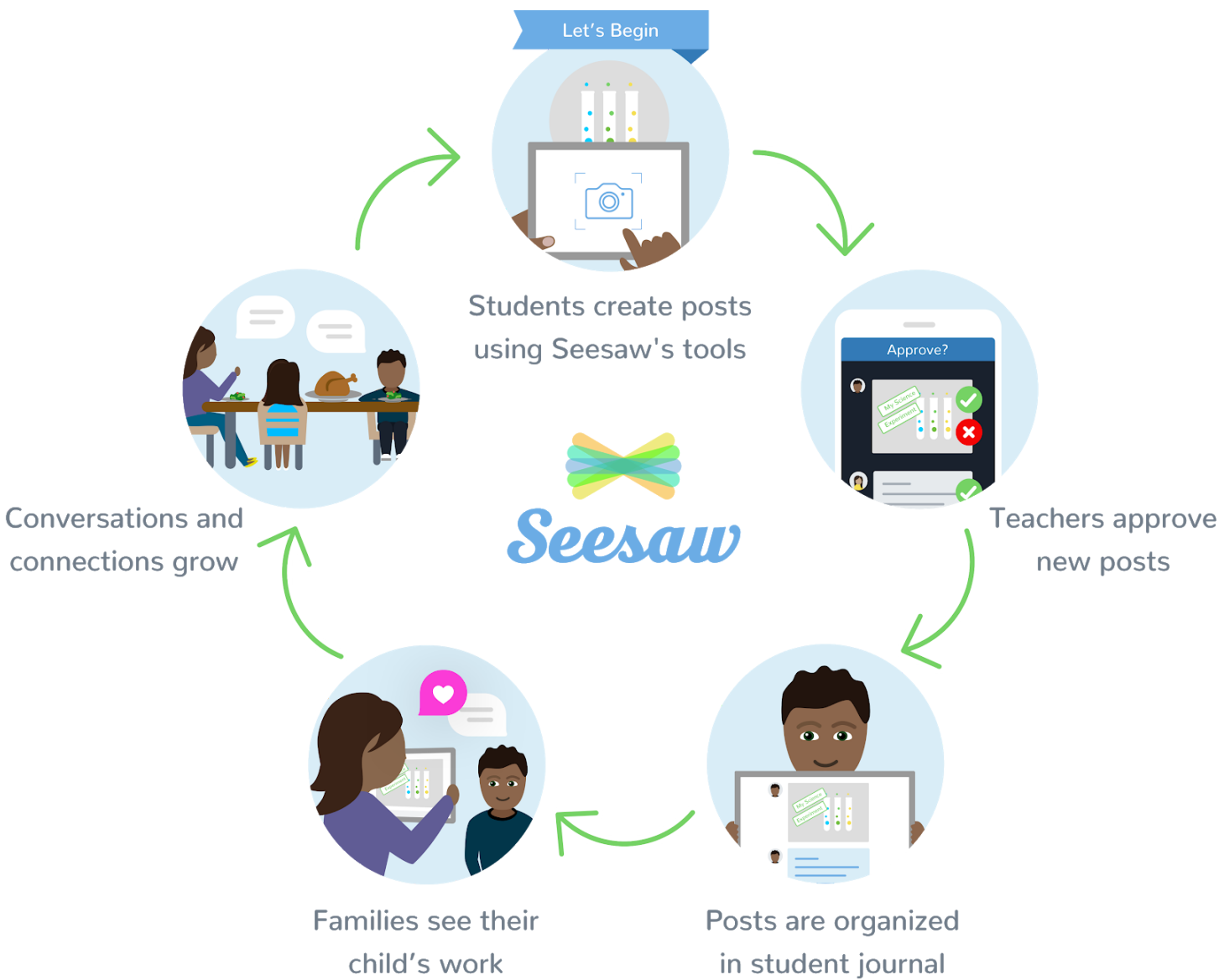


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What is Seesaw?

Seesaw is the best platform to meaningfully engage students in their learning. Here's how Seesaw works!



Learn more about sparking meaningful engagement with Seesaw. [Click here](https://bit.ly/SeesawSpark) or visit bit.ly/SeesawSpark

How it Works

Student View in Seesaw

When students post to Seesaw, their teacher must approve the post.

Students click the green add button to post to their journal.

Students see announcements from their teacher in the Inbox tab.

When teachers assign activities, students see them in the Activities tab.

Posts from all students will show in the class Journal.

Each student has a Journal. Students can click on their name and see their posts.

Teacher View in Seesaw

Posts from all students will show in the class Journal.

Teachers click the green add button to post student work to the Journal, assign activities, and send announcements.

Teachers see messages from families in the Inbox tab.

When teachers assign activities, they can see and edit them in the Activities tab.

When students post to Seesaw, teachers must approve the post before it gets added to their Journal.

Each student has a Journal. Teachers can click on a student's name and see their posts.



Teacher Checklist

This is your step by step guide for getting started with Seesaw. Check off each step as you go and you'll be a Seesaw pro!

Teachers using the FREE app, complete Steps 1-7 Teachers whose school has purchased Seesaw, jump to Step 4		
1	Create your account On a computer go to app.seesaw.me and choose "I'm a Teacher"	<input type="checkbox"/>
2	Create your class Name your class, choose a grade level, and click the green check	<input type="checkbox"/>
3	Add your students Learn how: Click here or visit bit.ly/SeesawAddStudents	<input type="checkbox"/>
Seesaw for Schools Teachers - Start Here		
4	Create a post Click the green +, "Post Student Work," then play!	<input type="checkbox"/>
5	Make sure student devices have Seesaw Learn how: Click here or visit bit.ly/DownloadSeesaw	<input type="checkbox"/>
6	Print and hang your class QR poster Sign in as a teacher, click +Students on the bottom right	<input type="checkbox"/>
7	Complete the Seesaw Student Challenge with your class Find step-by-step lessons starting on the next page	<input type="checkbox"/>

Read about our commitment to student privacy in our [Privacy Center](#).



Introduce your students to Seesaw with the following mini-lessons. Each card has steps for modeling and practice. After your students complete this challenge, they will be able to create, reflect, and demonstrate their learning in Seesaw!

Lesson 1: Purpose for keeping a journal

Time needed: 10 minutes

Digital portfolios capture learning in all forms and show growth over time. Get your class excited and emphasize the role it will play in sharing their learning.

1. Show photos or physical examples of journals and portfolios.
2. Discuss: Why do people use them?
3. Explain a few reasons why your class is going to use Seesaw (e.g. keep track and reflect on learning, share learning with families). Explain that the class is starting the Seesaw Student Challenge. When they complete all the lessons, they will be Seesaw certified!



Lesson 2: Proper handling and storage of devices

Time needed: 5 minutes

It's a good idea to introduce, model, and practice how to care for classroom devices because students will be using them frequently to document their learning in Seesaw.

1. Model and discuss the two-hand rule when carrying devices.
2. Pick a spot where devices will always be located when not in use. This allows students to quickly find a device when they're ready to add posts to Seesaw.
3. Have your students show you how they carry the device and put it back in the correct spot.



Lesson 3: Signing in and signing out

Time needed: 10 minutes

You will want your students to practice scanning the QR code to sign in so they can do this independently when they document their own learning.

1. Show your students the class QR code poster and point to the locations of the poster in your room.
2. Model the three steps shown on the poster - Tap Seesaw. Tap I'm a Student. Scan the QR code using the scanner in Seesaw.
3. Have students practice signing in.
4. Model the steps to sign out - Tap your profile icon. Tap Sign out.
5. Have students practice signing out.



Note: If devices are already signed in, students won't need to scan the class QR code.

Lesson 4: The green + button

Time needed: 5 minutes

One of the ways students post to Seesaw is by clicking the green add button.

1. Test for understanding! Have students open the app and scan the QR code.
2. Show students the green add button. Explain and demonstrate that this is where they tap first if they want to add something new to their Seesaw journal.
3. Tap the green add button and show students the types of tools they can use in Seesaw.

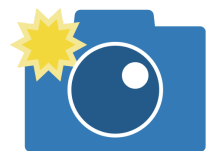


Lesson 5: Take a photo

Time needed: 10 minutes

Photos are a great way to capture the many ways students demonstrate learning. Once students master adding a photo, they can add other elements to the top of photos.

1. Test for understanding! Have students sign in and press the green add button.
2. Model how students will add a photo of themselves as their first journal entry.
 - Tap photo
 - Take a selfie
 - Tap the green check to add to Seesaw
3. Discuss appropriate and not appropriate pictures.
4. Have students add their first post! Students can get into pairs and take pictures of each other, or they can take selfies.



Lesson 6: Add voice with the microphone

Time needed: 20 minutes

When students add their voice to Seesaw posts, the teacher gains deeper insight into their thinking. It's one of the easiest ways for learners to tell what they know.

1. To cut down on background noise, locate quieter spots for students to record audio. Hang up Recording Spot posters found in the Printables section.
2. Model how to use the microphone icon to record voice on a photo.
 - Take a picture and walk to the recording spot
 - Tap the microphone icon on the left
 - When finished recording, tap the green check
 - Tap the green check to add to Seesaw
3. Have students take a photo of something in the room that interests them. Then have students explain their thinking using the microphone.

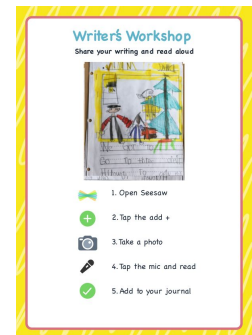


Lesson 7: Add a writing sample

Time needed: 20 minutes

When students take a photo of their writing and record their voice telling their story, they get a chance to share their creativity and you gain insights into their thinking.

1. Print copies of the writer's workshop task card found in the Printables section. Post to tables or project on the whiteboard.
2. Students practice taking a photo and adding their voice by following the instructions on the task card. (Model first if your students need a reminder.)
3. Remind students to return devices to the designated spot in your classroom.



Lesson 8: The drawing tool

Time needed: 20 minutes

With the drawing tool, students can start with a blank template, draw on top of photos, record their voices, and add text labels, shapes, backgrounds and more!



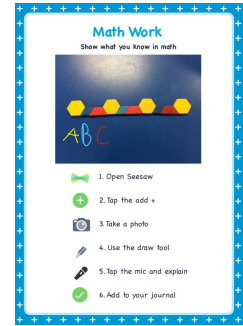
1. Model writing your name with Seesaw's pens.
 - Tap drawing
 - Tap any pen tool (pencil, marker, highlighter, or glow pen) and write your name
 - Tap the green check to add to Seesaw
2. Have students write their own name in their favorite colors. Bonus: Tap the mic after writing their name. Students can tap under each letter and say its name.

Lesson 9: Reflect on math work

Time needed: 5 minutes to model, plus additional time after your regular math lesson for students to add their learning to Seesaw.

Students use many hands-on materials during math. With Seesaw, it's easy for students to take a photo of their work and reflect on their learning.

1. Print copies of the math work task card found in the Printables section and post to tables. Or project the task card on the whiteboard.
2. At the end of your math lesson, have students follow the task card. (Model first if your students need a reminder.)
3. The sentence starter "I can ____" is a great way for them to start a reflection.
4. Remind students to return devices to the designated spot in your classroom.



Lesson 10: Wow! Work

Time needed: 10 minutes

Students will soon want to add everything to Seesaw! This is a good place to pause and talk about the types of posts they should add to their journal.

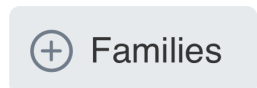
1. Play the [Wow Work video](https://bit.ly/SeesawWow) (bit.ly/SeesawWow) for your students. Talk about the types of posts added to Seesaw.
2. Show non-examples of Wow! Work, such as silly or blurry pictures. Think aloud: As the teacher, when you see this post come up for approval, why don't you approve it?
3. Show students the Wow! Work poster found in the Printables section to remind them what makes Wow! Work. Hang it up in your classroom.



Lesson 11: Connect families

Time needed: 10 minutes

Students will be proud of their Seesaw posts. Connect families so they can see student work, celebrate progress, and engage in conversations centered on learning.



1. Print personalized invites: Click +Families on the bottom right of your screen.
2. Before students leave for the day, have them find one post in their journal that they're proud of.
3. Discuss: Who would love for their family to see this post? Why?
4. Show students the invitation for their families to connect on Seesaw. Explain that when their families connect, they will be able to see all the Wow! Work students post.
5. Hand out the invites to students. Make sure that each invite matches the student.

Ideas for Your Classroom

The Seesaw Activity Library has activities for all grade levels and subjects. Created by teachers, activities are ready to use in your classroom tomorrow!

The screenshot shows the Seesaw Activity Library website. At the top, there is a blue header with the Seesaw logo and a 'Sign Up' button. Below the header, a white banner reads 'Discover thousands of teacher-tested classroom activities to inspire and engage your students'. The main content area features three large activity cards: 'Getting Started with Seesaw in PreK - 1st Grade' (5 Activities), 'Getting Started with Seesaw in 2nd - 5th Grade' (5 Activities), and 'Getting Started with Seesaw for Older Students' (10 Activities). Below these cards is a 'Trending Searches' section with buttons for 'Creative Thinking', 'Reflection', 'Robots', 'Spanish', 'Growth Mindset', 'Creativity', 'Verbs', and 'Graph'. The 'Popular This Week' section displays a grid of activity thumbnails, including 'Alphabetic Spellers' by Cathy Hink, 'My Weekly Reflection' by Lisa Connolly, 'All About Me - Learner' by Karie Huttner, and 'Odd and Even Number' by Patty Dick. A 'View More' link is visible on the right side of the 'Popular This Week' section.

Jump in and explore activities you can use in your classroom.

Visit the Activity Library here: app.seesaw.me/activities

For more information on how to customize and create your own activities,

[click here](#) or visit bit.ly/LearnAboutActivities.

Next Steps



Celebrate with badges & certificates

Your students are now Seesaw certified!

[Print badges](#) or capture in Seesaw to celebrate.

(bit.ly/SeesawCertified)



Join us for free webinars

[Find a session and register](#)

(bit.ly/SeesawPDCalendar)



Find answers to your questions

Visit our [Help Center](#)

(help.seesaw.me)

Join our community on Social Media



[@Seesaw](#)



[@SeesawLearning](#)



[Seesaw Teachers](#)



[Youtube.com/SeesawEdu](#)



Recording Spot



1. I know what I will say.



2. Tap the mic to start recording.



3. Use my speaking voice.



4. Press pause to stop recording.



5. Tap the green check to add to your journal.

Writer's Workshop

Share your writing and read aloud



1. Open Seesaw



2. Tap the add +



3. Take a photo



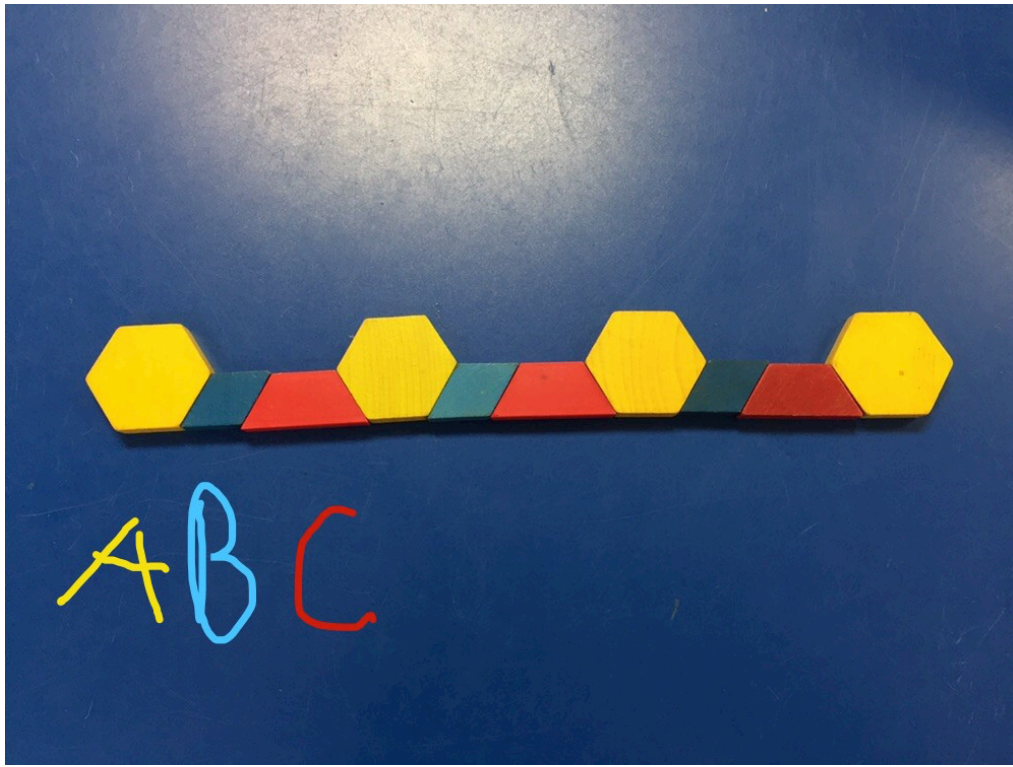
4. Tap the mic and read



5. Add to your journal

Math Work

Show what you know in math



1. Open Seesaw



2. Tap the add +



3. Take a photo



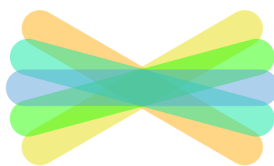
4. Use the draw tool



5. Tap the mic and explain



6. Add to your journal



Seesaw

Wow! Work



Wow! This is my best work!

Wow! I figured something out!

Wow! I did something for the first time!

Wow! I need to teach you this!

