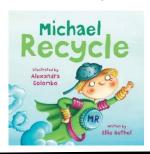
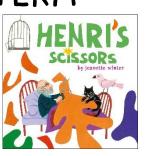


## PARENT OVERVIEW: - Year 2 Summer 2025 THEME: Healthy Habitats

### BOOKS THIS TERM









@Misscotton18

## USEFUL APPS / WEBSITES









All log in details can be found on pupil passports



Homework and spellings will be set weekly on a **Friday** via Seesaw

# LANGUAGE, LITERACY AND COMMUNICATION

Pupils will continue to complete daily
Sounds Write phonic sessions. They will be
focusing on extended code units; 12,14,16,18
and 19.

Pupils will complete a range of Oracy,
Reading and Writing activities covering the
following genres in school and at home:
Persuasive letter writing — Pupils will

convince people to recycle.

**Leaflet** – Pupils will create a leaflet for their own ECO Village.

Poetry — Pupils will write their own poems linked to shape.

Welsh - Pupils learn new sentence patterns to develop their oracy skills such as 'Ble rwyt ti'n mynd?' and 'Ble est ti?'

#### MATHS AND NUMERACY

Multiplication — Pupils will continue to practise their 2s, 5s and 10 times tables with a focus on using TTRS to support development.

Pupils will continue using Mathletics in school and will complete activities set as focused tasks and homework.

Reasoning — Pupils will use the RUCSAC method to solve a range of problem solving Badger Maths questions. Pupils will use a range of practical and written tasks to explore the following topics:

Measure — Pupils will explore measurement focusing on mass, capacity and temperature

Fractions- focusing on parts and wholes, then moving onto half, quarter and thirds

Position and direction — Using directional language and turns.

Adults will provide provocations and supportive challenges to help pupils deepen their understanding.

Pupils will be encouraged to make connections and apply their mathematical skills across all areas of learning, both within the classroom and in the outdoor environment.

#### HUMANITIES

Pupils can show their curiosity about the environment and habitats in many active, meaningful ways.

Asking thoughtful questions — about plants, animals and how human actions impact them. Observing carefully — noticing details during outdoor learning, such as differences between habitats (woods, ponds, fields) or how weather affects wildlife.

Participating in discussions — sharing ideas, opinions, and findings with their classmates.

Pupils can explore the impact of pollution and human effects on the natural world in lots of engaging ways such as through mini investigations and observations and surveys.

Pupils will have opportunities to understand the importance of helping others and the world around us through supporting events such as World Environment Day, Earth Day and Wear Yellow for Cystic Fibrosis.

Pupils will explore beliefs of others through our Jigsaw RSE scheme.



## PARENT OVERVIEW :- Year 2 Summer 2025 THEME: Healthy Habitats



#### EXPRESSIVE ARTS

## Henri Matisse — Pupils will explore 'Painting with Scissors' with links to shape and pattern.

- Pupils will create observational artworks of natural forms inspired by their research on Henri Matisse.
- Pupils will create their own junk models using recycled materials.

#### **MUSIC**

- Recorders Pupils will continue their weekly recorder lessons.
- Pupils will explore the elements of music using the digital resource Charanga and BBC Bring the Noise.

#### DANCE

 Pupils will explore movement through dance with links to the environment.

### HEALTH AND WELLBEING

Pupils will continue to have regular circle time sessions in class. This term we will focus on 'Relationships' and 'Changing Me' when using our Jigsaw scheme. Pupils will continue to do the 'daily check-in'. Pupils will explore self-care in relation to themselves and their environment.

#### PE

- Athletics This term the children will focus on a range of athletic abilities with links to Sports Day.
- Focus: running, balancing, catching, throwing and coordination in a variety of individual and team games.

#### PE day: Wednesday

Please send your child to school in their kit.

This must be a Plain RED top with black shorts/leggings or jogging bottoms. No branded kit please.

#### Outdoor learning day: Thursday

Pupils will need to bring / wear appropriate clothing. (eg) wellies, coat, sun hat etc.

## SCIENCE AND TECHNOLOGY

#### SCIENCE

Habitats and Food Chains — This term pupils will explore a range of environments through our Enquiry topic — 'Healthy Habitats'. Pupils will explore animal food chains and the importance of sustainability. Making cross-curricular links, pupils will gather information to create graphs.

#### **TECHNOLOGY**

Pupils will explore digital resources and become more familiar with using Chromebooks to support learning.

Pupils will have the opportunity to explore creativity through woodworking skills when building a 'Healthy Habitat' in the Ty Crefft.

#### KEY DATES/WOW DAYS

PLEASE ALSO SEE DIARY OF EVENTS FOR FURTHER DATES AND SCHOOL NEWSLETTER

01.05.2025 - Drop in attendance meeting for parents

02.05.2025 - INSET Day (No school for pupils)

05.05.2025 - May bank holiday (school closed)

08.05.2025 - Sports day

23.05.2025 - INSET Day (No school for pupils)

26.05.2025 - 30.05.2025 - HALF TERM (School closed)

02.06.2025 — School Re-opens

05.06.2025 — World Environment Day

23.06.2025 — Years I & 2 rip to Folly Farm

25.06.2025 - SNEGFEST (2pm-4-pm)

03.07.2025 - Transition Day

09.07.2025-II.07.2025 - EdFest

14.07.2025 - 17.07.2025 - Summer WOW Days

18.07.2025 - End of Summer term (Finish at 1.15pm)

21.07.2025 - INSET Day (No school for pupils)

01.09.2025 — Pupils return for autumn term