

The Individual Development Plan will say...

What support your child needs to learn and develop

Who is responsible for ensuring that he/she receives the support they needs

Where they will receive this support

How we will know if the support has helped your child in the way it was intended.

What's next?

Following the review, the Plan is shared with all partners. This will be a live electronic document that will be reviewed regularly as required and every 12 months at least. Access to the electronic document will be granted to everyone involved with the child.



A message from Miss Nelson:

If your child has a One Page Profile or a Behaviour Plan, they will be reviewed twice yearly (February and July). The teachers will arrange for a meeting to review your child's progress and, together with you, decide on their next steps. These targets will be specific to the child's individual needs.

If your child has an IDP, these will be reviewed yearly as part of a PCP meeting. Please refer to the PCP leaflet for more information on this.

If you have any concerns then please speak to the class teacher or myself.

Contact Us

Telephone: 02920 832116

Email:

nantyparcprimary@sch.caerphilly.gov.uk

Headteacher: Mrs N. Davies

Deputy Head: Miss K. Nelson



Nant-y-Parc Primary School
Commercial St
Senghennydd
CF83 4GY

Nant-y-Parc
Primary School



Person centred
approach and
Individual
development
plans

What is an Individual Development Plan (IDP)?

The Individual Development Plan (IDP) is a single plan that is put in place after determining that a pupil has ALN. The IDP includes a description of the child/young person's ALN, and the Additional Learning Provision (ALP) put in place in order to meet those needs must be noted.

How is the IDP drawn?

A Person Centred Review is undertaken in order to ensure that learners and their families are placed at the centre of planning, reviewing and making decisions about what matters in their lives, and the support, namely the additional provision, they require in order to achieve their aspirations.

Who will be present?

Usually, everyone who works with the child will be invited to attend, e.g.

Parents, child/young person, ALNCo, Educational Psychologist, Health, Teaching Assistant, Class Teacher, Head of Year, i.e. Any professional who is contributing to the child/young person's support

What will happen at the meeting?

There is a laid back environment in a Person Centred Review, with refreshments and chairs laid out informally.

A facilitator will guide everyone through the process in order to contribute information and agree on person centred outcomes and actions.

You will be asked to discuss

What you appreciate about your child
Your aspirations for your child
What matters to your child
What matters for your child

The best way to support your child
What works and what does not work from your point of view

Any questions you may have

At the end of the review.

By the end of the Review, the facilitator will ensure that everyone has agreed on Person Centred outcomes, and on actions that need to be achieved. The aim of the Action Plan is to ensure that everyone can see what needs to be done to support their child/young person to learn and fulfill their dreams.

